



**YMUN 2024 :  
WELCOME TO PREMUN!**

# Yonsei Delegation for Model United Nations

The Yonsei Delegation for Model United Nations is an independent student organization under the Yonsei Institute for Global Engagement & Empowerment. We have major MUN experiences as the only Korean delegation to attend the NMUN Conference held in New York, and the secretariat of YMUN, the most prestigious student MUN conference in Korea.



# YONSEI MODEL UNITED NATIONS

YMUN is the annual MUN conference held by YDMUN since 2008. It is the largest and most prestigious MUN conference. YMUN 2024 is the 16th annual conference, and we are delighted to resume a full-scale hybrid with four offline committees - ECOSOC, SC, GA3, UNEP- and one online committee - HRC.





# MODEL UNITED NATIONS

- 1) Based on **Rules of Procedure**
- 2) In a specific **Committee**, about a specific **Agenda**
- 3) As a **Delegate** representing a member state of United Nations
- 4) After a thorough **Discussion**
- 5) Complete a **Resolution**
- 6) Based on **Voting** and **Consensus**

# MUN POSITIONS



## SECRETARY 사무국

- organize and run overall conference
- approve resolution



## CHAIR 의장

- in charge of each committee
- facilitate debate and review reso



## STAFF 스태프

- assist committee operation
- count votes and pass notes



## DELEGATE 대사단

- actually participate in debate
- write resolution



## COMMITTEE 위원회

-Body of UN/ Organization that participants are simulating



## AGENDA 안건/의제

-Discussion Topic  
-Based on role&mission of each committee



## DELEGATION 대사

-Nation or Organization that each participant is representing



# MUN VOCABULARY

# MUN VOCABULARY



## CAUCUS 토론/조율

- Way of discussion
- Formal Debate
- Informal Debate

## VOTING 투표 & CONSENSUS 합의

- Way of decision-making
- Procedural Voting
- Substantive Voting
- Super/Simple Majority





YMUN 2024 :  
KNOW YOUR ROPS!

YMUN 2024 ROP EDUCATION VIDEO

The screenshot shows the 'Conference Materials' page of the YMUN 2024 website. The navigation bar at the top includes 'Welcome', 'Introduction', 'YMUN 2024', 'Committees', 'Registration', 'Contact Us', and 'FAQ'. The main heading is 'Conference Materials'. Below it, there are three paragraphs of text: the first states that the attached document provides a general guideline of the rules; the second explains that the Rules of Procedure (ROP) are drafted to ensure equal sovereignty and recommends familiarization; the third asks delegates to check the ROP and Note Passing Guide. Below the text are five buttons: 'Rules of Procedure (Offline)', 'Notepassing Guidelines (Online)', 'Rules of Procedure (Online)', 'Resolution & Amendment Guidelines', and 'ROP Education Video (YouTube)'. At the bottom, there is a copyright notice for the 2023 Yonsei Delegation for Model United Nations.

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Email: ydmun2024@gmail.com

WEBSITE : CONFERENCE MATERIAL



# **0. GENERAL RULES**

1. **ENGLISH** IS THE OFFICIAL LANGUAGE OF YMUN 2024.

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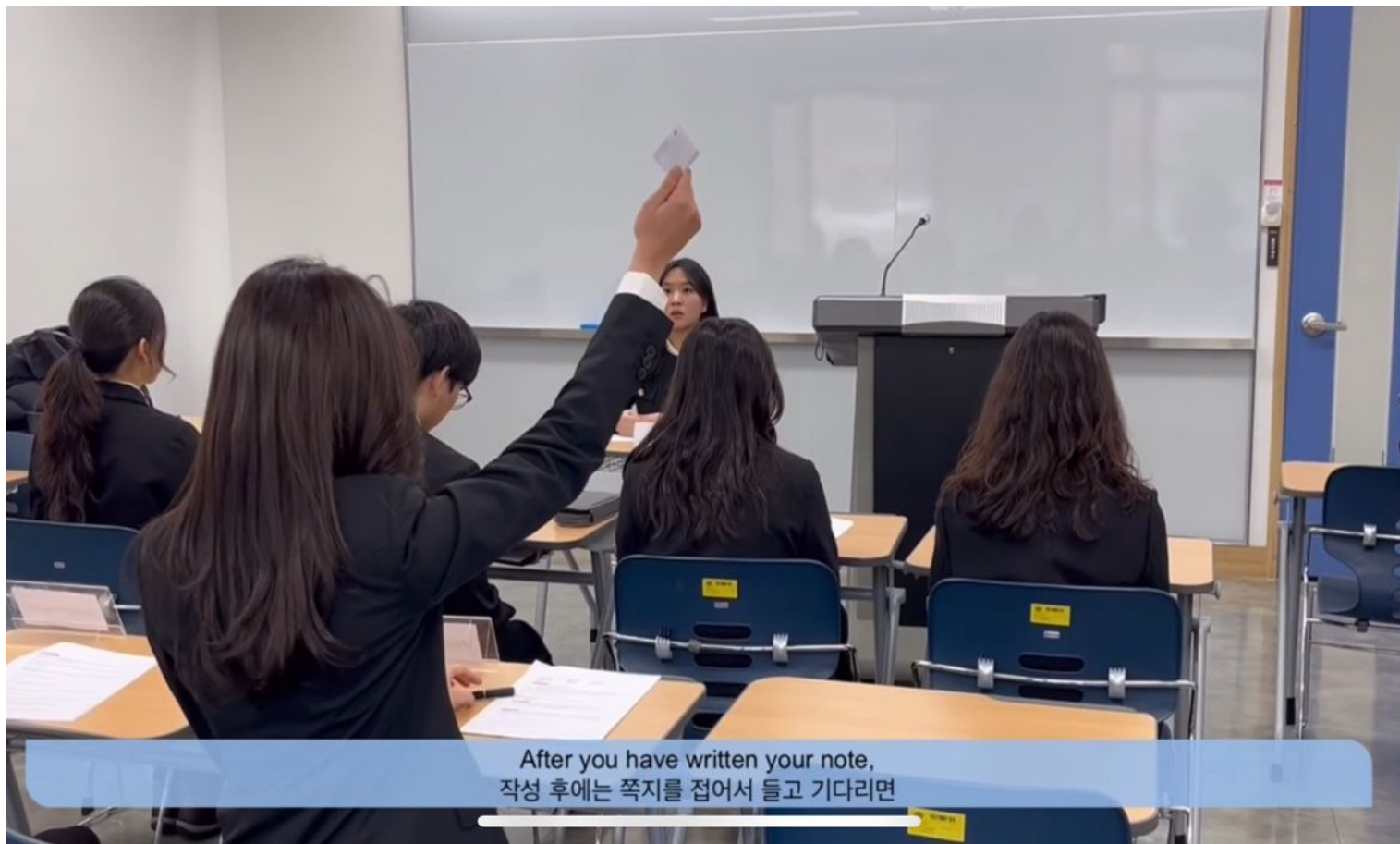
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4. **DIRECT CONVERSATION** IS PROHIBITED IN FORMAL SESSION.

# NOTE PASSING

Make sure to write the sender and receiver.  
Hold your hands up with the note for the staff to pass your note. Direct note passing is not allowed.  
You may not pass notes during voting procedures.





After you have written your note,  
작성 후에는 쪽지를 접어서 들고 기다리면

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5. **DIPLOMATIC MANNER AND DECORUM AT ALL TIMES!**



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7. NO **PLAGIARISM.** CITE YOUR SOURCES AND PARAPHRASE!

**EXITS UNDER**  
**15 MINUTES**

Hand your name tag to your committee staff before exit.

**MORE THAN  
2/3 HOURS OF  
TOTAL SESSION  
HOURS FOR  
CERTIFICATE OF  
PARTICIPATION**

**EXITS OVER**  
**15 MINUTES**

Send a note to the chair with the reason of exit for approval.



**YMUN 2024 :  
KNOW YOUR ROPS!**

# 1. ROLL CALL

## (Taking Roll Call)



It is done at the beginning of every session,  
모든 세션의 시작에는 Roll Call을 진행하며,

# **2. AGENDA SETTING**

# AGENDA SETTING

1. **Motion to set the Agenda : deciding on the order of discussion when there are more than to agendas**  
ex) Set the agenda to Agenda A = discuss Agenda A -> Agenda B
2. **Two speakers for vs. Two speakers against the motion**
3. **Voting : procedural vote, simple majority**



(India speaking FOR the motion)



# **3. OPENING SPEECH**

# OPENING SPEECH

- At the beginning of debate **for each agenda**
- Countries called in **alphabetical order**
- **60 second** speaking time, No yielding
- Clearly state **country stance** on agenda (현황, 문제점, 핵심 쟁점)

(UK delivering Opening Speech)



# 4. FORMAL DEBATE

# **A. SPEAKER'S LIST**

# SPEAKER'S LIST

- GSL / LSL
  - Default way of debate
  - Speak for 90 seconds
- 
- **General Speaker's List** : Speech about the general Agenda
  - Limited Speaker's List : Speech about a limited (specific) topic, namely an introduced Draft Resolution or Amendment
  - When more than 30 seconds remaining : **<Yielding>**
    - Yield to the chair – finish the speech and return to the chair
    - Yield to Another Delegate – call another delegate to speak for the time left
    - Yield to Point of Informations (POIs) - Q&A about the speech

(Delegate of France making a speech)





(China makes a speech for the yielded time)



# **B. POINTS & MOTIONS**



# **POINTS**

- 1) Point of Personal Privilege**
- 2) Point of Order**
- 3) Point of Inquiry**
- 4) Point of Information**
- 5) Point of Clarification**
- 6) Point of Notice**

# MOTIONS

## types of motions (12)

- motion to set the agenda
- motion to set the speaking time
- motion to move into a moderated/unmoderated caucus
- motion to close debate on the resolution/amendment/agenda
- motion to adjourn the meeting/session
- motion to introduce a draft resolution/an amendment
- motion for a roll call vote

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## **moderated caucus (max. 20 min)**

- state purpose, individual speaking time, total duration limit
- delegate must address the committee standing behind his/her seat





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## **unmoderated caucus (max. 30 min)**

- state purpose, total duration limit
- delegates may freely speak and discuss in groups

Let's first draft preambulatory clauses!



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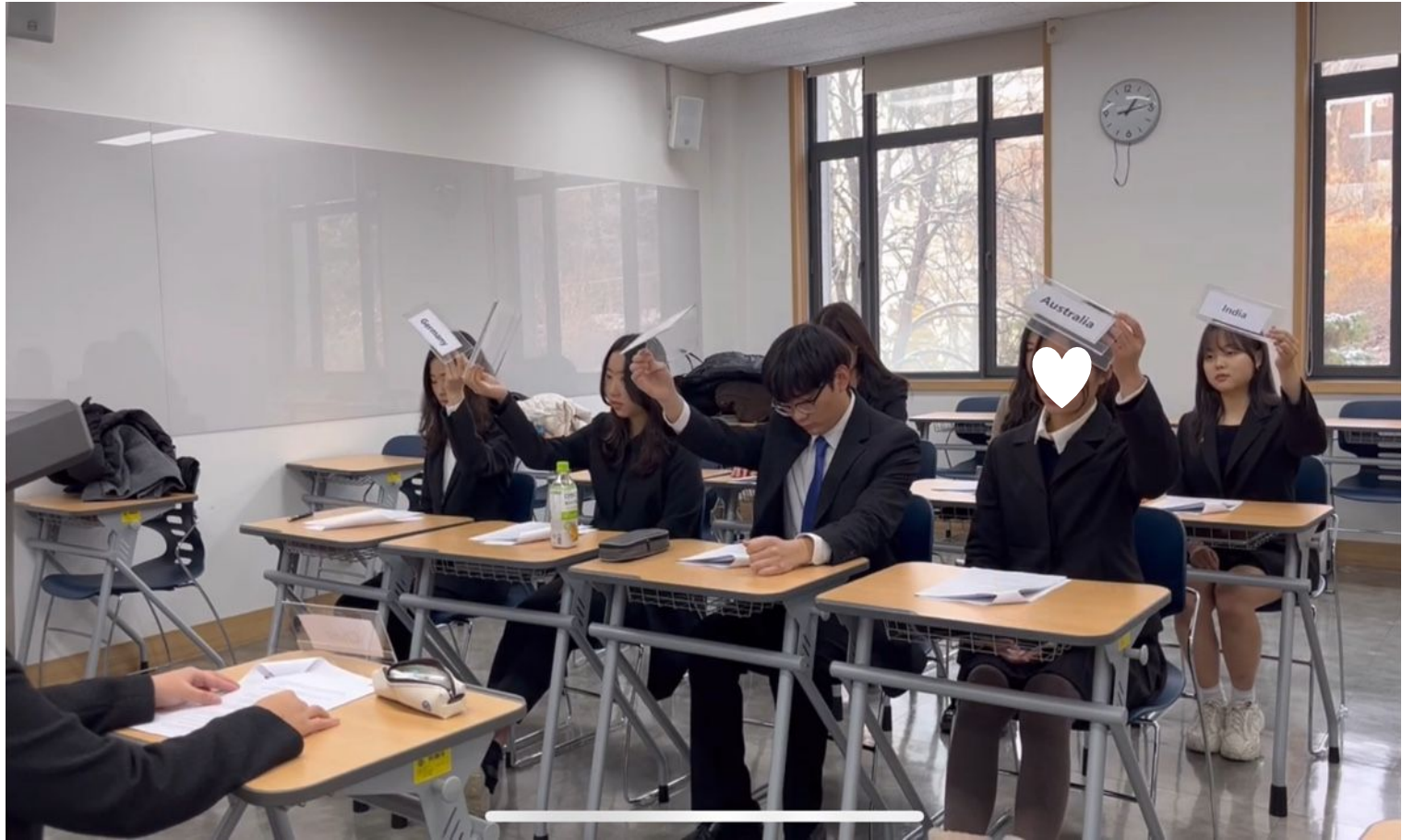
## unmoderated caucus (max. 30 min)

- state purpose, total duration limit
- delegates may freely speak and discuss in groups

- **precedence**

- moderated > unmoderated caucus
- longer duration time → shorter individual time

# 5. VOTING



# **VOTING PROCEDURE**

## **Substantive Voting**

- Voting on draft resolutions and amendments, abstentions allowed

## **Procedural Voting**

- Voting related to proceedings of the committee, no abstentions allowed

\*Abstentions: voting neither for nor against

# **VOTING PROCEDURE**

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## **Procedural Voting**

- Voting related to proceedings of the committee, no abstentions allowed

## **Super Majority (Two-thirds majority)**

- two-thirds or more than two-thirds of the delegates must vote for resolution/amendment

## **Simple Majority**

- more than half of the present delegates must vote for resolution/amendment

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- more than half of the present delegates must vote for resolution/amendment

## **Revote**

- when the quorum is not met, a revote must be conducted
- **Quorum:** minimum number of delegates that must be present to begin the session, set by the simple majority



**RESOLUTION**



UNDP

Distri.: General  
29th January 2023

AGENDA: Improving Infrastructure for Quality Education in Conflict Zones

SPONSORS: United States of America, Russian Federation, China, Germany, Italy, Iran, Nigeria, Ukraine, Japan

SIGNATORIES: United States of America, Russian Federation, China, Germany, Italy, Iran, Nigeria, Ukraine, Japan

MAIN SUBMITTER: China

**Resolution 000# (2023)****Adopted by YMUN 2023 at its 15<sup>th</sup> meeting, on 29 January 2023**

UNITED NATIONS DEVELOPMENT PROGRAMME,

*Recalling* the 2030 Sustainable Development Goals(SDG) 4, and defining “quality education” as sustaining its human right goals, learning life skills, and preparing for future education systems based on the pre-existing goals,

*Reaffirming* the lack of funding in the education field and how many schools in conflict zones are unable to function because of lack of financial resources,

*Recognising* that there is an insufficient quantity of educators in the conflict zones and that there is a need for ways to bring the educators there to teach in-person in the conflict zones,

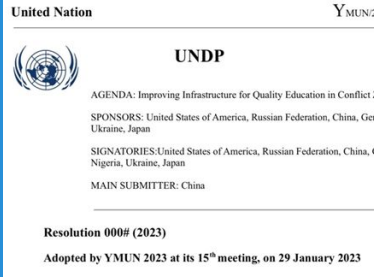
*Deeply Regretting* that there are many conflict zones in extreme levels of conflict and it is unfeasible to build school facilities in the area,

*Recognising* the need for definitive standards, which nations could follow suit to better assess the severity of the conflict in order to allocate the national funds used for education,

*Observing* the need for multiple sources of funding including the UN and NGOs and using different levels of cooperation such as international, national, and lol levels,

# RESOLUTION

- Proposal that **calls for action** to be undertaken by the United Nations and its member states
- Collection of **possible solutions**
- Term: Working paper -> Draft Resolution -> Resolution



## Heading

# Structure

## Preambulatory Clause

UNITED NATIONS DEVELOPMENT PROGRAMME,

*Recalling* the 2030 Sustainable Development Goals (SDG) 4, and defining "quality education" as sustaining its human right goals, learning life skills, and preparing for future education systems on the pre-existing goals,

*Reaffirming* the lack of funding in the education field and how many schools in conflict zones are unable to function because of lack of financial resources,

*Recognising* that there is an insufficient quantity of educators in the conflict zones and that there is a need for ways to bring the educators there to teach in-person in the conflict zones,

*Deeply Regretting* that there are many conflict zones in extreme levels of conflict and it is ineffective to build school facilities in the area,

*Recognising* the need for definitive standards, which nations could follow suit to better assess the severity of the conflict in order to allocate the national funds used for education,

*Observing* the need for multiple sources of funding including the UN and NGOs and using different levels of cooperation such as international, national, and local levels,

1. **Outlines** the methods of establishing infrastructure through Private-Public Partnerships (PPP) regarding education in conflict zones and its effective use through methods such as but not limited to:
  - a. *utilising private-public partnerships (PPPs) to provide necessary resources towards distance learning, which takes measures in ways such as but not limited to:*
    - i. *securing satellite partnerships on providing Wireless Local Area Network (LAN) resources for online usages through partnerships between the private and public sectors,*
    - ii. *Providing and highlighting the advantages towards such PPPs such as long-term financial return and better image to the public to increase the volumes of investments by private sectors,*
    - iii. *further sectors of partnership towards supplying technology equipment such as laptops or modular electric pads towards specified use of education,*
  - b. *further extending roles of PPPs in assistance towards conflict zones for improving innovative approaches to provide flexible educational programs, in methods such as but not limited to:*
    - i. *linking PPPs with aid agencies and government, such as but not limited to governments focusing on policy implementation and curriculum development while PPPs concentrating more on service delivery and practical implementation,*
    - ii. *utilising PPPs to supplement government school's limited capacity,*
  - c. *prompting private sector investment in education in conflict zones while mitigating its risk through ways such as but not limited to:*
    - i. *encouraging the building of partnerships between private sector organisations and other stakeholders to create a more favourable environment,*
    - ii. *communicating the positive social impact of education, which could lead to long-term potential financial returns,*
2. **Addresses** the need for human, physical, and digital resources, infrastructure, and security measures

## Operative Clause

# HEADING

- Basic information about the resolution
- Sponsors, Signatories, Main Submitter

United Nation

YMUN/2023/UNDP/B/RES/2



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**Resolution 000# (2023)**

Adopted by YMUN 2023 at its 15<sup>th</sup> meeting, on 29 January 2023

- Title:  
YMUN/2024/Committee/(Agenda#)/  
RES/ Order of Submission
- Committee name, Agenda
- Date Of Submission

# HEADING

- **Sponsor**: Participated in the drafting of the resolution, and agrees to it. Cannot sponsor multiple resolutions. Must need either 5 or more delegates, or 20% of the committee (whichever is bigger) to get pre-approved.
- **Signatory**: Irregardless of whether they agree or not, a delegate who wants this resolution to be debated upon. X have to directly draft resolution. Can be signatories of multiple resolutions.
- **Main Submitter**: The delegate that will formally introduce the draft resolution. Must be among the sponsors.

# PREAMBLE

UNITED NATIONS DEVELOPMENT PROGRAMME,

*Recalling* the 2030 Sustainable Development Goals(SDG) 4, and defining “quality education” as sustaining its human right goals, learning life skills, and preparing for future education systems based on the pre-existing goals,

*Reaffirming* the lack of funding in the education field and how many schools in conflict zones are unable to function because of lack of financial resources,

*Recognising* that there is an insufficient quantity of educators in the conflict zones and that there is a need for ways to bring the educators there to teach in-person in the conflict zones,

*Deeply Regretting* that there are many conflict zones in extreme levels of conflict and it is unfeasible to build school facilities in the area.

*Recognising* the need for definitive standards, which nations could follow suit to better assess the severity of the conflict in order to allocate the national funds used for education,

*Observing* the need for multiple sources of funding including the UN and NGOs and using different levels of cooperation such as international, national, and lol levels,

*Acknowledging* the definition of quality education and its implementation into education curriculums for countries in conflict,

- Background Informations
- Building shared spirit

## <Contents of Preamble>

- Status Quo, Remaining Problems, Significance, Impact
- Reference to UN charter/ Past resolutions/ actions
- Building Steppingstones for the actual operative clauses

# OPERATIVE CLAUSE

5. Requests the cooperation of governments of conflict zones to create educational standards for the nation to comply to, and provide frequent reporting on the status quo to provide transparency of the aided nations through methods such as but not limited to:
- a. evaluating pre-existing fair standards by hosting international conferences, concentrating towards the government to fall suit of such standards, as a requirement for nations of conflict zones to part-take and receive assistance,
  - b. encouraging nations of conflict zones to follow standards specified in operative clause 3 to receive incentives through ways such as but not limited to:
    - i. requesting the aided nation to provide data on allocation of funds for education to check its compliance with standards, to encourage transparency and trust,
    - ii. requesting the overview of the curriculum to be implemented in the nation and checking its compliance with standards provided by the UN to respect the cultural and social norms respected in the region while preventing a consequence of gender inequality, deprivation of rights, or the harm of third party groups/individuals,
  - c. providing periodic updates on the education quality and accessibility of the assistance-receiving nation to ensure the implementation of policies in compliance of aforementioned outlines through ways such as but not limited to:
    - i. collecting statistics on the effectiveness of standards through monitoring systems,
    - ii. sharing data collected towards additional UN sectors further to be processed within UNDP,
    - iii. offering monetary compensation to organisations for collecting and providing data due to the degree of risk involved,
    - iv. further activating the discontinuation of the monetary funding for the program if the nation does not abide.

- Actual proposals and specific calls for actions
- Sub clause & Sub-sub clause

## <Contents of Operative Clause>

- Look for existing committees and programs first
- Beware of your committee's capabilities, especially in terms of funding

**AMENDMENT**



1. Outlines the methods of establishing infrastructure through Private-Public Partnerships (PPP) regarding education in conflict zones and its effective use through methods such as but not limited to:
  - a. utilising private-public partnerships (PPPs) to provide necessary resources towards distance learning, which takes measures in ways such as but not limited to:
    - i. securing satellite partnerships on providing Wireless Local Area Network (LAN) resources for online usages through partnerships between the private and public sectors,
    - ii. Providing and highlighting the advantages towards such PPPs such as long-term financial return and better image to the public to increase the volumes of investments by private sectors,
    - iii. further sectors of partnership towards supplying technology equipment such as laptops or modular electric pads towards specified use of education,
  - b. further extending roles of PPPs' in assistance towards conflict zones for improving innovative approaches to provide flexible educational programs, in methods such as but not limited to:

through ways such as but not limited to:

- i. encouraging the building of partnerships between private sector organisations and other stakeholders to create a more favourable environment,
    - ii. communicating the positive social impact of education, which could lead to long-term potential financial returns,
2. Addresses the need for human, physical, and digital resources, infrastructure, and security measures to provide quality education both online and in-person education in conflict zones through ways such as but not limited to:
  - a. addressing the current shortage of educators to teach in the conflict zones in-person by providing incentives using pre-existing funds from organisations such as the United Nations Children's Fund (UNICEF) in ways such as but not limited to:
    - i. ensuring competitive compensation, such as a higher minimum salary compared to other sectors,
    - ii. offering comprehensive personal benefits such as safe housing, transportation, insurance, and psychological support to make working conditions bearable,

## AMENDMENT

- A **change** in the text of the draft resolution
- Only applies to operative clauses
- Amendments to the second degree are **NOT** entertained in YMUN 2024

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# 1: WHO?



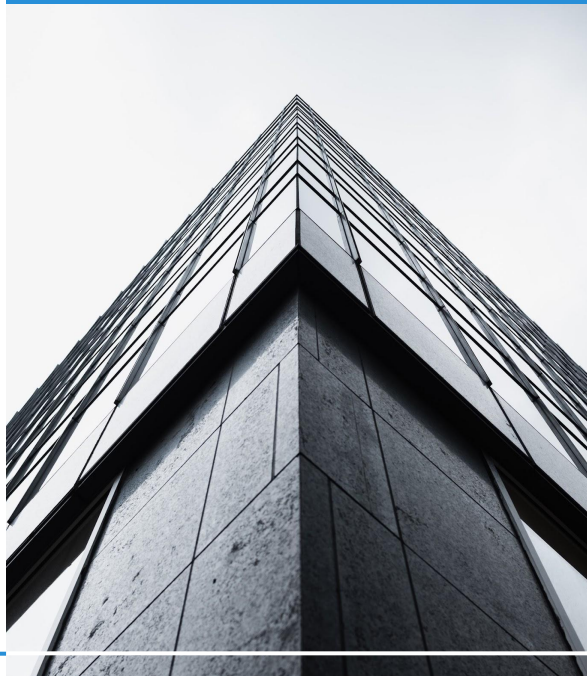
## FRIENDLY AMENDMENT

- All sponsors' signatures
- Simplified introduction process, No voting



## UNFRIENDLY AMENDMENT

- Whole introduction process, formal debate, and voting procedure





## **ADD**

- create or add a new clause



## **STRIKE**

- remove existing clause
- POC X



## **CHANGE**

- change the content or expression of the existing clause

# 2: WHAT?



# 6. INTRODUCTION

# Introduction Process



## OPERATIVE CLAUSE

Read out only the  
Operative clauses



## 2 POC

POC on definition  
\*Not entertained for  
Amendment to Strike



**AUTHORSHIP  
SPEECH**

Resolution : 5 min

Amendment : 3 min

Same yielding option as GSL



**2 POI**

Point of Information  
in a question format

**LIMITED  
-> SPEAKER'S  
LIST OPEN!**

# **7. CLOSE DEBATE**



# Close Debate Process



## MOTION

Motion to Close  
Debate on Reso



## 2 AGAINST

60sec, Yielding X

When there has been a sufficient debate,  
process to move into a voting procedure!



## PRO VOTE

Procedural vote on  
the Motion/  
Supermajority



## SUB VOTE

Substantive vote  
on the content/  
Simple majority

**GENERAL**  
**-> SPEAKER'S**  
**LIST OPEN!**

# **8. ADJOURN THE MEETING**

# ADJOURNING THE SESSION VS. MEETING

## Adjourning the session

- For break or lunch
- Simple Majority vote

## Adjourning the meeting

- Used only once at the last session to adjourn the entire conference, YMUN 2024
- Simple Majority vote

**QUESTIONS?**